



One Day in Canada: Winter  Un jour partout Canada : l'hiver



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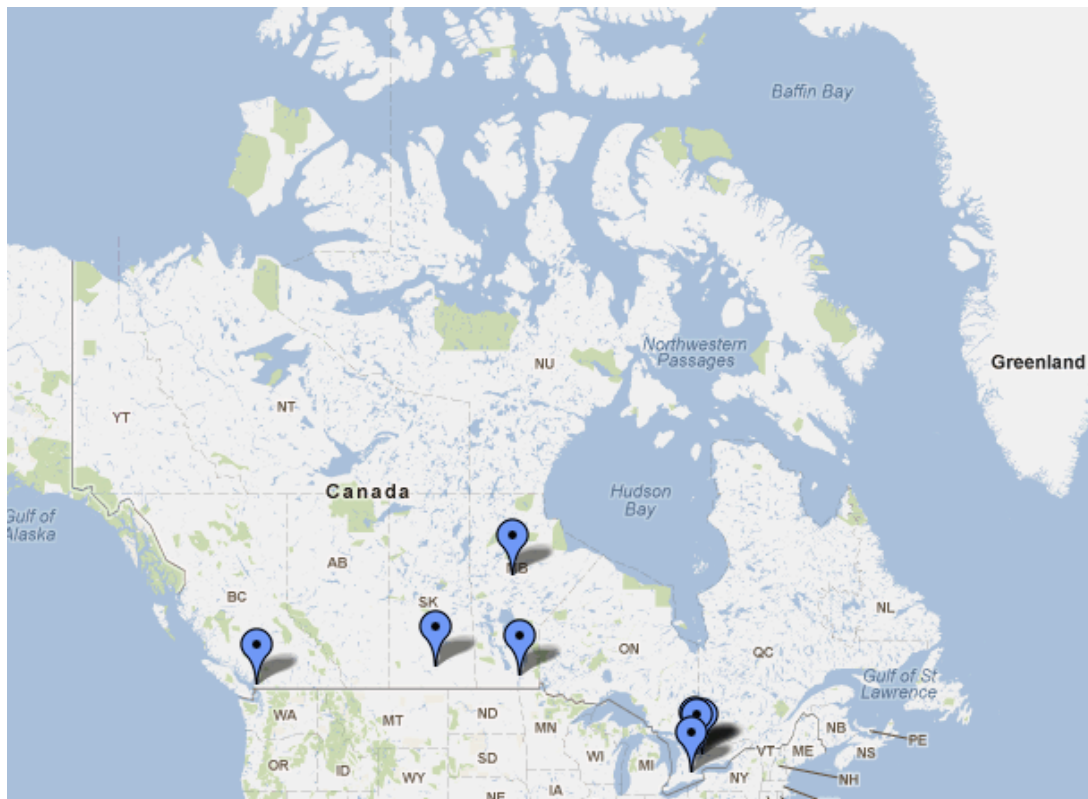
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## Forward / avant-propos

Canadians are defined, in part, by weather and geography. We thought to ask as many school children as we could find to show us their slice of Canada on one day: 1 February 2012.

Students from 8 schools and 4 provinces responded in videos, photos and stories in French and English. They made One Day In Canada / Un jour partout Canada: Winter/Hiver; a celebration of everyday moments for extraordinary children in a breathtaking country.

Learn more about the [Pan Canadian ePub project at our home on the web](#) and explore [the interactive map](#) of our stories from: Winter/Hiver 1 February/février 2012.



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**Kathy Cassidy's Grade 1 Class, Moose Jaw, Saskatchewan**

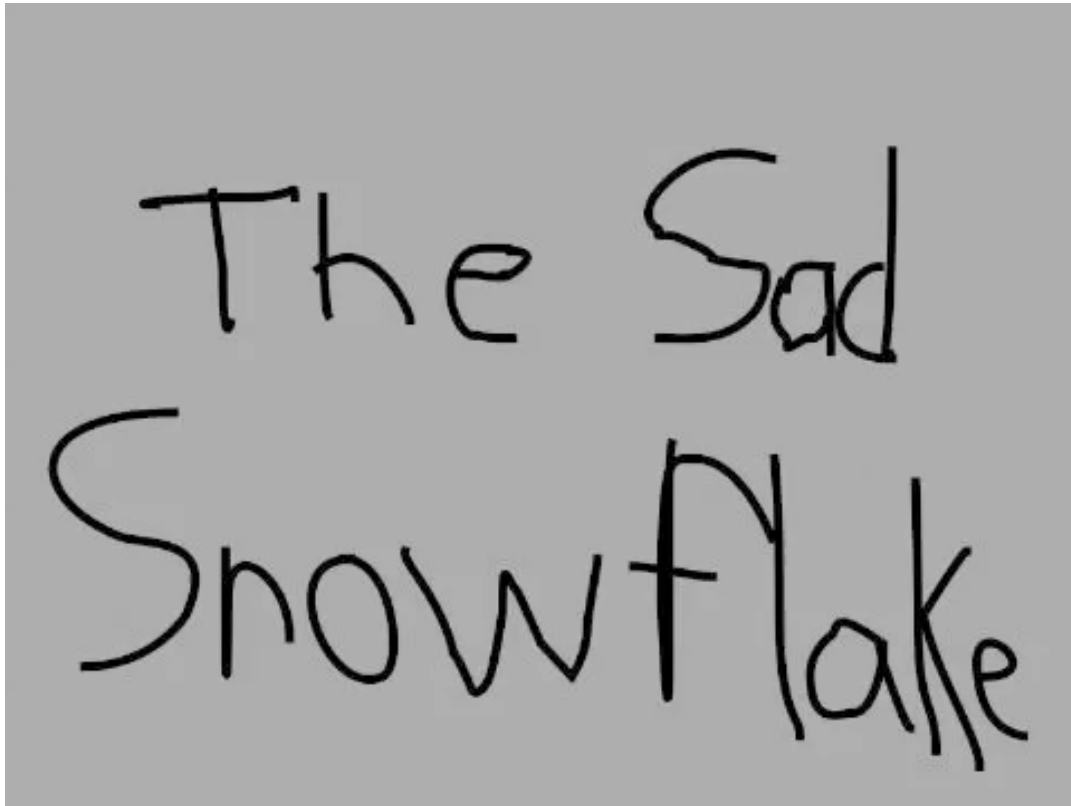


**Our Learning Day**

<http://youtu.be/lbmedpWE44s>



**Marci Duncan's Grade 2 Class, Ramara, Ontario**



### **The Sad Snowflake**

<http://youtu.be/tlZ6MLmDVPE>

The little snowflake had been flying around all by himself for weeks. He was lonely.

One day he flew above a field with kids playing.

He saw some kids having a snowball fight. The snowflake picked up a snowball and held it, but he didn't have any friends to play with.

He saw three little girls rolling down a hill and tried to join in. He couldn't play because the wind kept blowing him away.

He saw boys playing in a fort. I want to build a snow fort, but I can't do that because I'm too small, he thought. I'm not strong enough to lift the snow balls.

There was a little girl making beautiful snow angels in the yard. The snowflake was too tiny to make a snow angel. He couldn't squish the snow because he didn't have any legs and arms to move the snow.

The little snowflake looked up at the kids on a big hill. They were laughing and having fun. The snowflake started to cry. He wished he could play with the kids in the school yard. The snowflake heard a sound. He looked up and saw a snowman.

“What is wrong little snowflake?” the snowman asked.

“I want to play in the snow but I can’t because I am too small,” said the snowflake.

“Do you want to play with my friend Emma and I?” asked the snowman.

“Yes! Can we play a winter game?” said the snowflake.

“Do you want to play hockey?” asked the snowman.

“I want to play hockey but I can’t. I am too small to play hockey,” cried the little snowflake.

“Yes you can! I can help you. We can play together. I won’t let anyone body check you!” said the snowman.

The snowflake loved playing hockey. It was fun to play with the kids at the school. His new friend the snowman made him safe and he didn’t get body checked during the game.

Then the snowman said, “Do you want to try riding the crazy carpet?”

“I would love to go sliding but I’m still scared. I will try it if one of my friends goes with me,” said the snowman.

“I know a good friend to go sliding with you,” said the snowman. “Her name is Katelyn.”

Together they went sliding on the crazy carpet. Katelyn held on tightly to the snowflake. The snowflake felt safe. “Whooooooooooo! I love crazy carpeting! This was the best day ever!” yelled the snowflake.

“We had fun too!” shouted Katelyn.

Emma hugged the snowflake and said, “See you next recess,” before they ran off to class.



With a big smile on his face, the snowflake said, “I love the yard at UPS! I have lots of new friends to play with!”



Story and video by Ms Duncan's Grade 2 Students at Uptergrove Public School.



## **Les élèves de Mme Jill Boychuk, 3ème année, Winnipeg, Manitoba**

### **Le bonheur des sports d'hiver**

Nous aimons l'hiver en parce que nous pouvons faire du patinage. Ont peut patiner dehors au parc Assiniboine ou même sur la rivière à la Fourche. Quand ont fait du patinage dehors la température est froide et on a besoin de porter les vêtements très chauds. Le patinage est un très bon sport.



En St James nous pouvons jouer d'hockey. Quand ont joue du hockey nous sentons énérgisé. Nous aimons l'hockey parce que nous pouvons patiner est faire des buts. Quand tu joues l'hockey tu utilises un bâton d'hockey et un rondelle. Nous pouvons jouer à l'intérieur où a l'extérieur. Des fois la température ici est -28 Celsius ! Nous pouvons jouer l'hockey à l'arène Keith Bodley et à l'arène Allard. Si tu fait mal à quelqu'un tu va recevoir un pénalité. Jouer du hockey est très amusant !!!



Nous aimons l'hiver parce que nous pouvons faire du toboggan. Beaucoup de gens font le toboggan ici à St James. Quand nous descendons les collines le vent est vraiment froid et des fois cela fait mal a nos oreilles. Aussi nous crions quand nous descendons la colline. C'est vraiment froid nous devons porter des pantalon de ski, une manteau avec un tuque et des mitaines

Nous aimons l'hiver parce qu'ont peut faire des bonhomme de neige. Quand nous faisons des bonhomme de neige c'est TRÈS amusant ! La neige doit être collant pour faire des boules du corps pour le bonhomme de neige. Nous faisons aussi des forts de neige. C'est beaucoup de plaisir de faire des forts. Les forts peuvent être construits n'importe où dans les champs. Nous aimons l'hiver parce qu'ont peux lancer du neige dans l'air. Nous pouvons faire des anges dans la neige et tous les anges sont différent. Jouer dans la neige est formidable !



Pendant les mois d'hiver nous faisons beaucoup d'activités amusantes. Nous amusons avec nos amis à chaque jour. L'hiver en St James est FANTASTIQUE !!



**Nous aimons l'hiver dans la ville de Winnipeg, Manitoba**  
par les élèves de Mme Jill Boychuk du 3ème année

<http://youtu.be/g6PRAIg7m7g>



**Melanie Cannon & Shauna Ullman's Grade 3 classes, Vancouver, British Columbia**

**Seas and Trees**



A sun can be hot. A sun be warm. A sun can be big. A sun can be small. A sun can be light. A sun can be dark. A sun can be up. A sun can be down.

~ Alexander



This is a frame of a tree at Mulgrave school. It is located on the senior staircase.

~ Aly





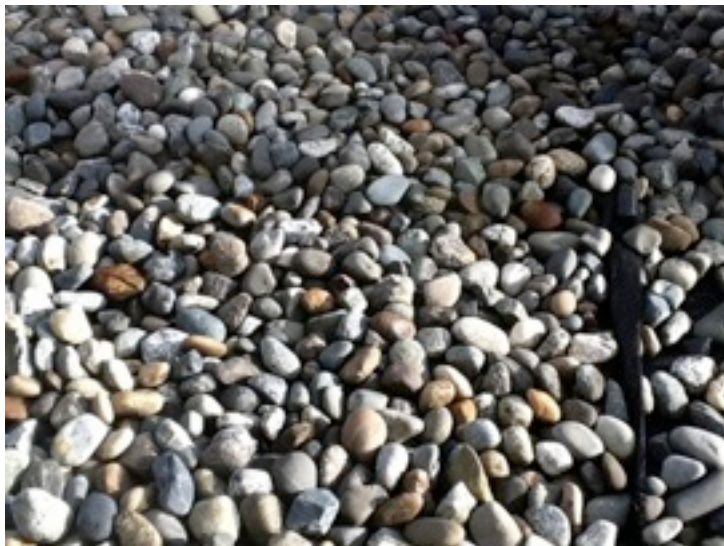
Our community has lots of rippling and shimmering clear blue water. The stones in the sunshine gleam like crystal everywhere around us. The leaves' reflection makes the water gleam.

~ Amanda



This tree has a very sharp top. This tree looks like it's been there for several of days, even years.

~ Arka



Rocks can be big  
 Rocks can be small also tall But not the size of montreal  
 Rocks can be strong  
 Rocks can be weak  
 But they don't have a beak Rocks can be single  
 Rocks can be in a colonie But they don't eat baloney

~ Amin



The beautiful B.C sun shimmers through the trees on a sunny, sunny day. Peeking through the trees is very bright sunlight. Over the sea in the sky it shines.

~ Chloe





This is a picture I took a picture of some trees in Mulgrave. It probably represents Vancouver because there's lots of nature in Vancouver.

~ Erika



The picture I took I think was very good. I think it is good because it explains that we have trees in Vancouver. We are taking photos of our land at Mulgrave school. This picture is called "Trees ways" because all the branches on the tree go all different ways.

~ Ellie





I like BC because it stands for beautiful Canada. Because the river flows like talking water. The drips of the tree sound like a door knocking. This is our world.

~ Hamish



British Columbia is very Eco friendly. We have fresh air and big trees with lots of bark and branches. Some trees are old and small new and big. Fresh water flows in the river little streams with little rocks. Wet lands and green land there are all beautiful. The ocean flows with salmon hatchlings and with salmon jumping out of it. In the forests we have fallen down trees with moss growing on top of it. We have many different types of trees with lots of bark on it. In our oceans we have lots of fish and people. They like swimming in the oceans.

~ Ewan



In Canada I see beautiful forests, ponds, lakes and rivers full of rushing water. In autumn and spring there is fresh clean air and there are warm breezes. In summer you can go to a coast and sit abck and relax while your children play. You can also go to fun places in the summer like the PNE or go sight- seeing and there is great education.

~ Jenny



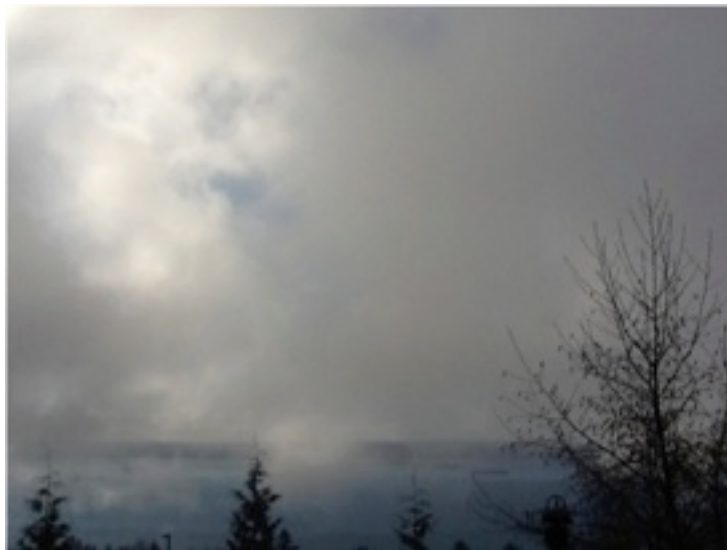
I like to be in BC because we have beautiful trees in our land. And because we have good trees in our land we can breathe. I like B.C. because it is a safe place. Where else could be better?

~ Isaac



This is a picture of the Pacific Ocean, as you can see there are many boats, ships and lots of trees that almost grow down to the coast. If you come to BC you will see many different types of trees. We have evergreen trees and deciduous trees. We also have many lakes and rivers filled with different salmon. These are some of the Salmon you would find in a lake or river sockeye, pink, coho, king salmon, chum and they come from streams and the ocean and rivers and lakes. Salmon have many predators.

~ Jed



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~ Jefferson



This is a picture of a evergreen pine tree. It is about 100 years old. That means it is old! I have only been at Mulgrave about 3 and a half years. There are a lot of trees at Mulgrave hill that are a lot older then 100 years!

~ Jillian



This is the fresh grass out in the front of our school right after a very wet day, the sun dried it up. The color describes its health.



~ Jolene



In BC we have millions of lush green forests. This is one of them. This forest grows so tall of the ground it makes you feel like a tiny mouse in a giant's house. Every day we see forests in BC just like this. Can you imagine seeing this every day? These beautiful forests leave astonishing sights to see.

~ Khayali



In B.C. we have our beautiful forests. That's one of our things that makes B.C. special. When the rain comes smashing down on our lovely ground in the forests it makes these logs turn wet and glow from the sun. I love our beautiful forest and I'm happy to live in B.C.!

~ Lucy



This is a photo of the bushes in winter at Mulgrave school on a hill. I think it represents Vancouver because in Vancouver there are lots of bushes.

~ Miles



In British Columbia you see all different types of trees. For example, evergreen trees. You'll see streams full of fish. Salmon are the most popular fish. We have lots of mountains that are covered by trees and snow.

~ Nicholas



Streams can be big, Streams can be Small, Streams can be dirty, Streams can be clean, Streams can be filled with water, Streams can be dried up this is a stream that's up on the hill.

~ Emily



The sun can be shining  
The sun can be hot  
The sun can disappear into the night  
But never ever bright in the night.  
The sun comes from behind the clouds  
The moon sometimes comes up in the day too.

~ Ryan





You may think that BC has a lot of spectacular beautiful nature but there use to be a lot more. Can you believe that most of BC use too be all a gigantic lush green rain forest so gorgeous it would take your breath away! But a lot of things have changed from then as you know BC is developed provence now. But some things have stayed the same, the weather is still rainy and it drips of the towering trees in the forests that we still have and falls from the trees all the down to the rich brown soil with a satisfying dripping noise. But BC is still a wonderful place to live and I love living here!

~ Sahra



This represents Canada because canada has really cold water. Canada has lots of places where they have water. Canada is really cold, and only when it gets warm, the water gets high.

~ Tianna





At Mulgrave school, I see a tree that is a black shadowy colour. It is because it is facing away from the vermillion red sun. The aqua blue sky seems like it is reaching for the long limbs of the tree. There are warm breezes that push the tree gracefully. We are one of the provinces that can see the aqua marine colour of the wide open sea.

~ Victoria



Swoosh.,swoosh go the colossal trees on our enormous mountains which are surrounding the breathtaking province of British Columbia(BC). If you ever go hiking,you will see thou- sands of Maple and Pine trees which are over 1000 years old.

~ Yash



Looking outside of my window I see the wondrous forest standing before me. The colours are grand from the sap green to jade, the trees have been there for over decades! The pine trees and fir trees stand up so high-, they may just be able to touch the sky. The forests look like they came from the most the most detailed florist.

~ Gabi



I like to be in B.C. In British Columbia we have different Cultures. In British Columbia we have hills, trees, grass, leaves, plants, animals and more. I like to be in B.C because of nature. Where else could be better.

~ Melissa



Welcome to the nice and beautiful British Columbia! Our breeze is always refreshing!  
Also our sun is always shining.

~ Adrian





We have a stupendous sun that shines on the shimmering water. We also have a breathtaking river. It flows on the top of the edge.

~ Jaden

## **Marie Swift's Grade 4 class, Elmvale, Ontario**

### **A Sticky Situation**

One beautiful, but really cold day, the students in Mrs. Swift's Grade 4 class were walking out of the school to go skating at the arena. The backpacks they carried were heavy from their skates that were packed inside. They rushed down the main street to get to the arena because they were so excited to go skating. As they walked, the kids were all talking to each other about The Maple Syrup Festival, because it was the very next day!



The whole town was buzzing like bees with spring fever. The Maple Syrup Festival is a celebration when people get to enjoy maple syrup on pancakes, go on rides and buy maple syrup and crafts. The main street is closed off so people can watch local musicians (including the local elementary school marching band) sing and play instruments. Every year, people come from all over the county to visit the sugar bush and sample the sweet taste of the syrup.

Meanwhile, at the community hall on main street, the Maple Syrup Festival volunteers were getting ready for the big day! They were setting up tables, getting the pancake mix ready and cleaning out the bottles for the maple syrup. Just then, the truck that delivers the maple syrup to the community centre, was pattering down the main street, but it was leaking maple syrup! The syrup froze all over the road. The driver didn't even notice that the maple syrup was leaking out of the back of the truck. When he left the sugar

shack he didn't hit the latch all the way because he was in a rush to get all the maple syrup into town so it would be all ready for the next day.

The kids were crossing the road when they noticed all of a sudden, they couldn't move their feet because they were frozen on the spot. They didn't see the maple syrup all over the road until it was too late. It looked like dark, slush except it wasn't! Everyone got their feet stuck. They pulled and tugged but it was useless. Some of the kids pulled so hard, they got their feet right out of their boots. Then Blake said, "Hey everybody! Pull really hard and your feet will come out of your boots!" They all pulled their feet out, got their backpacks off their backs and put their skates on. When Jessica was putting on her skates she found a marker and wrote on the maple syrup in big letters. She wrote HELP!!! Nobody came, so they had to go to different people's houses and ask for help. Everyone was so busy that nobody could help them.

All of the kids skated to the guy in the truck and told him that all the syrup spilled out of the truck. He did not believe that the syrup leaked out of the truck. Then he looked back at the mess he had left. After that he believed the kids and said, "Oh, sorry kids! Whatever will we do? Oh my, how am I going to deliver maple syrup to the pancake house?", the truck driver asked worriedly.

"We will help you!" the kids said. "You close the back of your truck and take whatever maple syrup you have left to the pancake house. We will skate to the sugar shack to get more maple syrup". The kids asked for permission from the teachers to go get maple syrup at the sugar shack.



The teachers said, "Sure" and the kids set off. After a while they reached the bush where the sugar shack was. They looked inside and there was maple sap boiling in big

pans. There was a guy in the back and they asked him if they could have some maple syrup for the maple syrup truck. He didn't understand what they were talking about so they had to tell him the whole story. He got all the maple syrup into bottles and drove the kids and the syrup to the pancake house.

"WE SAVED THE DAY! WE BROUGHT MORE SYRUP!", yelled the kids.

"Well done, kids!", exclaimed the truck driver and the teachers. After that, the kids continued back on their way to skating and talked about how they saved the maple syrup festival.

Claire said, "That sure was a sticky situation!" and the kids all laughed.

*This work of fiction is an example of collaboration, based on a long standing tradition in our small, Central Ontario town called Elmvale. The Grade 4's at Huronia Centennial Elementary School worked in small groups and then came together to collaborate on this narrative. The students were excited to be working along with students from other provinces and territories. They hope you enjoy their work and will some day come to visit our wonderful town. Don't worry – there will be lots of maple syrup for everyone!*





**Kim Gill's Jr. Area Comprehensive class, Cambridge, Ontario**

**The No Snow Day**

<http://youtu.be/ZRWoBWHoxBs>

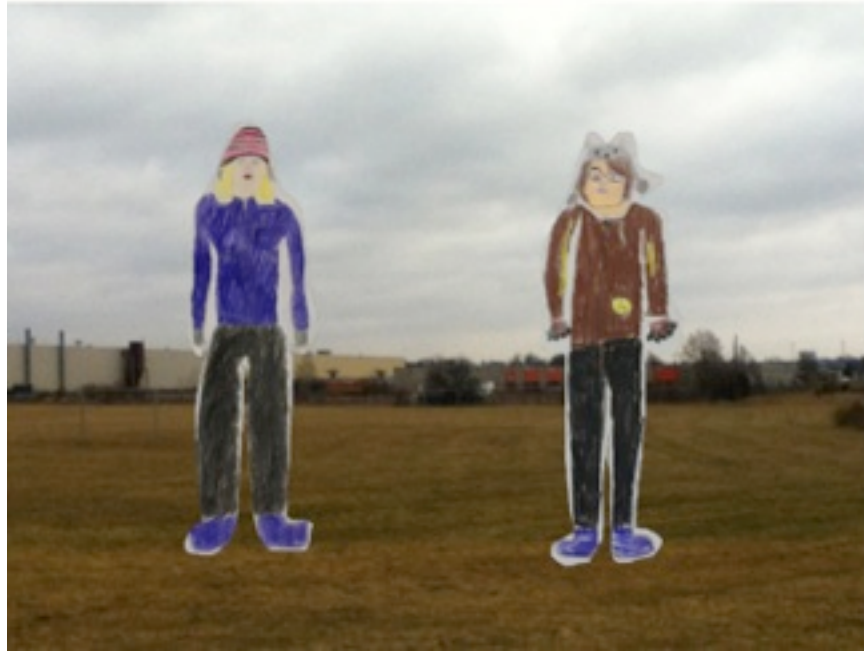


One Day in Canada, in a large town called Cambridge, students who call themselves the Gill-Villeans arrive to Ryerson P.S. excited to begin another day. The day before it had finally snowed and they were excited to be outside in the snow. Cambridge usually has lots of snow during the winter, but not this year. When Kara's bus pulled up, the first thing she noticed was the parking lot and playground were bare and empty. The grass was brown, not white! The snow had melted overnight and only just a little bit was left.



~ written by Kara

When Rachel got to school she was disappointed that there was no snow left on the ground. She came with all of her winter stuff on prepared to play outside. She wanted to build snow castles. She met Kara and they walked behind the school to see no snow, only grass. Since the rain had melted the snow they decided to run around and play tag instead.



~ written by Rachel

When Emilee stepped off the bus, she had planned to build a big snowman in the field, even bigger than the one she made yesterday. She was feeling quite sad when she saw the bare grass with only some little piles of snow left. Then Emilee got an idea. Her friend Rachel helped and they got right to work with the precious bits of snow that was left. By the time the bell rang to begin the day, they had one medium sized snowman.



~ written by Emilee



Later when the bell rang for recess, Mathew and Logan were getting ready to go outside to play. They wanted to play on the big snow pile, to slide down, and to dig tunnels. They got on their stuff to go outside and tried to think of something else to do since the snow pile was more like an anthill than a sliding hill. The boys decided to play some basketball, shoot some hoops, and play some games instead.



~ written by Mathew

When it was time for second break the Gill-Villeans walked out the doors to the playground. They let out a big sigh because they wanted to build snow forts. Logan asks the class to play four square and make the best of their recess time. Lucky thing this class learned the Flexibility Key during Character Education because the melted snow didn't stop them from having fun.



~ written by Logan

The bell rang and the Gill-Villeans lined up to go back inside. The class told Ms. Gill how flexible they were today without the snow. She was proud of them for using one of the 8 Keys of Excellence. Jacob thought for a moment and then remembered learning about the polar bears in northern Canada that we learned about from Mr. McKiel from his adventure to the tundra. The polar bears also have to be flexible and adapt to survive the changes in the weather. They can't hunt seals because there's not enough ice and snow so they keep looking for food. Mr. McKiel even told them how he saw some polar bears eating rotten grains because they were so hungry. They have to adapt to survive.



~ written by Jacob

When the class thought about this connection they began to consider how serious this was. For the class, they could find other things to do and it wasn't a big problem. But polar bears are dying from climate change. The class talked about how they can help. Bailey suggested that people drive less. They should walk, ride a bike, or take a bus instead. He also shared that we need to turn off the lights when we are not using them to save energy. Bailey told us to eat less meat and to stop wasting food. He also said that we can use less water by turning off the tap when we brush our teeth and only do your laundry when you have a full load. At school, the Gill-Villeans were proud to recycle and compost to reduce waste and garbage. If everybody did their part to help, maybe we can help save the polar bears from becoming extinct.



~ written by Bailey





Written by the students in Gill-Ville at Ryerson P.S. in Cambridge, Ontario.

**Isobel Ball's Grade 5/6 class, Penetanguishene, Ontario**

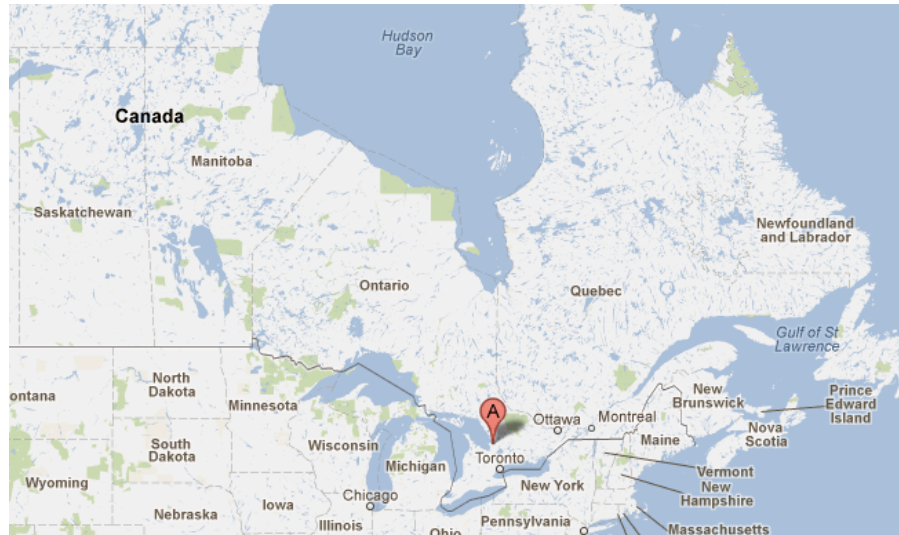
**Winterama Weekend in Penetanguishene**



### **Penetanguishene History**

Reporters: Phoebe and Shannon

Did you know that in 1828 that the government granted land on the western side of Penetang Bay, to the voyagers? Penetanguishene is a native word meaning "Place of the White Rolling Sands". Its name is abbreviated to Penetang. Penetanguishene, one of the oldest towns in Canada, is located on the eastern side of Georgian Bay. It was visited by the famous explorer Champlain, in the early 1600's. Penetanguishene began as a naval military training base for the War in 1812. In 2006, approximately 9,354 people lived in Penetang. The largest employer for the town of Penetanguishene is the mental health center. Because it's so big, it needs lots of people to work there. Penetanguishene covers approximately 25.37 square kilometers. It's a small town compared to Toronto, 150 kilometers south. It is here that James Keating Elementary School is located.



## History of Winterama

Reporters: Rachele and Bennett

The glorious winter festival, Winterama began in 1948 in Penetangushene, Ontario. It all started when a business man thought the time between Christmas and Easter, without a special occasion, was too long. Then with much effort and support he organized a winter fun day. In 1959, the first chairman, Marcel Bellehumeur, gave Winterama it's well known name. Winterama includes many family fun activities such as the Polar Plunge, Snow, Fire and Ice, Puddle Jumping, pancake breakfasts, special musical presentations and many more family friendly events. This year's winter celebration was made possible by various sponsors including, 104.1 The Dock; Comfort Inn; Super 8 Motel and Kicx 106. Since the beginning people have loved Winterama and have many memories from its past. Organizers are already planning Winterama 2013.

## Preparation for Winterama

Reporters: Aleena, Britney and Seraphina

From February 13th to the 17th, 2012, students and staff from James Keating Elementary school prepared for the 64th annual Winterama parade. The theme for this year's parade was "The Year of the Dragon". The grade 8's made the dragon, the grade 7's made signs for the float, and the grade 5/6's picked out music and practiced by marching, while playing musical instruments, through the school while the chosen music was played over the PA system. The grade 2/3's made the fortune chocolate envelopes, which were handed to the crowds that lined the streets to watch the parade, and the lanterns to decorate the float. Although this preparation took a lot of time... in the end we had tons of fun!



Grade 8's making the dragon's head

### **Kick-off Parade**

Reporters: Mrs. Ball's Grade 5/6

On the evening of Friday, February 17, 2012 we participated in the annual Winterama parade. Students and staff from James Keating Elementary School volunteered to construct, decorate and ride or walk behind a dragon float as the theme of this year's parade was "The year of the Dragon". Starting at 7pm, the parade wove its way from Edward Street, where we assembled, all the way downtown to the bottom of the Main Street. Throngs of people lined both sides of the street and clapped along to the beat of our music which came from a huge speaker on the float and the instruments that we played. The entry took a lot of time and effort by our whole school but the parade was a great kick-off to Winterama weekend.



The James Keating float in the parade.





Notice the smoke coming from the dragon's mouth.

### **Parade Music**

Reporters: Julie and Danielle

On the evening of February 17th, the 13 volunteers in Mrs. Ball's class played tambourines, boom whackers and hand held drums all the way from Edward Street to the end of Main Street following their school's float number 19 (out of 23) throughout down town Penetanguishene. They kept the beat of the song so they could improve their overall float. It was cold, but it was worth it because they ended up in 3rd place out of all the 23 floats. The students who participated believe it was because of the music.



Grade 5/6 students making music

## **Snowmobile Rides for Kids**

Reporters: Sean and Scott

On the afternoon of Saturday, February 18, 2012 there were free snowmobile rides for kids behind the Penetang Curling Club. Kids from the community came for the snowmobile rides because it was a fun experience and the food donation cost supported a local charity for kids. The snowmobile rides were sponsored by Yamaha. Although it was a fun ride, it lasted only a few short minutes as line-ups of little kids were long.

A new experience for many young riders!

## **Puddle Jumping**

By Brody and Alexis

Photography: Seamus

The puddle jumping contest took place on Sunday February 19th, 2012 at Winterama in Penetanguishene, Ontario. The start was delayed until 12:00 pm and it ended at 4:00 pm. Snowmobilers went across 70 meters of open water in a couple of seconds. When participants rode over water with a snowmobile, they could not touch the side of the ice or sink. If they did, they were disqualified. This was repeated until only one participant had not been disqualified. Approximately 50 people, adults and young adults, participated in this puddle jumping contest. Not only did the participants have to be experts on the snowmobile, they had to have nerves of steel as well.



Puddle jumping at Penetanguishene Winterama, 2012



## **Big Book Sale!!**

Reporters: Nate and Eric

Between February the 18th and February the 20th there was a big book sale at the Penetanguishene library. People from Penetang went to the library to buy books and find good books to read and do activities. There were historical books, future books and fairy tales. There were books for kids and adults, so there were books for each age group. The library provided the big book sale, so that people would get to buy books cheaper. It was really fun to read and buy new books that you have never read before and are really amusing. Lots of people from Penetanguishene, Midland, Lafontaine and the surrounding area, were there. There were lots of people to enjoy the books and activities. Families are now sharing books that they purchased at the Big Book Sale.

## **Zoo To You**

Reporters: Kelsey and Santana

Have you ever had a giant snake lie on your shoulders, or pet the softest animal in the world? Zoo To You gave people a chance to experience this. From Saturday, February 18 to Sunday, February 19, 2012 animal lovers from Penetanguishene attended Zoo To You at the Centennial Museum, to see different animals such as snakes, chinchilla's, alligators, and bunnies. The staff from Zoo To You worked hard to set up this wonderful event, which gave families a chance to learn about animals around the world. This was a great event that taught everyone something new. We thank Zoo To You, staff from Centennial Museum, and organizers of this event for letting families enjoy this meaningful experience.

## **Dog Sled Races**

Reporters: Lucas and Noah

On the afternoon of February 20/2012 teams of dog sleds raced against each other. The race took place down Main street near the Dock Lunch Restaurant in Penetanguishene, Ontario. The racers, the team dogs and the audience were there. There were dogs of all ages. On each team there were 10 dogs and 1 rider. It was for entertainment, and the races were for fun. People had a chance to have a ride and to meet the dogs.

## **Snow, Fire and Ice**

Reporters: Brianna and Skye

On February 17th and 18th from 5pm to 8pm the town of Penetang hosted the Snow, Fire and Ice event. Wye Marsh Wildlife Center volunteers helped a lot during this event and many people from the community showed up. It was held at Huronia Park on Fox

St. There was a big bonfire with sledding. The volunteers helped people to roast the bannock over the bonfire and families went sledding together. When cooking the bannock you first light a fire, then you roll the ball of bannock into "a worm" then you wrap it around a long branch, finally you roast it over a fire and if it slides off easily it's ready to eat. Snow, fire and ice was a great event that families could spend some quality time together.

### **Polar Plunge**

Reporter: Alex

On the morning of Saturday, February 18th, 2012 participants prepared for the Polar Plunge near the Penetang Curling Club. A very large swimming pool had been constructed from snow and ice and filled with ice-cold water.

Participants dressed in swim suits or other silly attire got on sleds to slide down the man-made hill into the icy cold water. People do this to raise money for charity. If you participate you are given \$100.00 of which 40% goes to the charity of the participants' choice. The participant can then decide whether to keep or donate the remainder of the money. Although the water may be cold, charities benefit from this activity immensely.

### **Until Next Year**

Reporters: Chantel and Alyssia

This year's Winterama was filled with a tremendous amount of excitement and fun. From the parade all the way to the polar plunge, our annual Winterama remains amazing! Every year the fun and excitement increases by a phenomenal 100%! Who knows what next year will bring! Organizers are already planning the entertainment for 2013.



## Les élèves de Mme Allison Kissick, 7ème année, Thompson, Manitoba

### Du noir au noir

<http://youtu.be/RTnUciRUL8c>



Aujourd'hui, comme tous les autres, je me lève tôt et je regarde par ma fenêtre, ça fait encore noir dehors. Mais, pour ce temps de l'année c'est normale. Je suis tellement chanceux que aujourd'hui ma mère m'a préparé mon petit déjeuner préféré. Après que j'avais fini de manger j'apprends que la seule raison que ma mère m'a fait à manger est parce qu'elle veut que j'emmène le recyclage au coin. Ça ne serait pas pire s'il n'y avait pas ces trois pieds de neige pour me ralentir. C'est temps d'aller à l'école et c'est seulement maintenant que le soleil décide de commencer à se réveiller. Avant que je pars je vérifie que je suis bien habillé. On voudra jamais que le gelure nous attaque.

La neige me ralentit, la première cloche a déjà sonné, je dois me dépêcher. Vite! Avant que la deuxième cloche sonne aussi!. Finalement, j'arrive à l'école, je prends mes choses et je rentre dans la classe, la cloche sonne puis je glisse dans ma place. Mathématiques et français ce matin, les deux sujets que j'aimerais jamais faire encore dans ma vie. Les nombres qui ont l'air à l'envers et la conjugaison, masculin ou féminin, singulier ou pluriel. Je fais comme toujours, je dessine dans mon cahier de maths et je cache derrière les autres élèves. J'attends que la cloche sonne.

La pause de cinq minutes, je ne peux pas le croire, qui pense vraiment qu'un pause de cinq minutes est assaie longue? Ça me prends cinq minutes pour enlever tous mes vêtements d'hiver de mon casier qui caches mes livres d'école. Cinq minutes! Ça ne me donne pas la chance d'aller aux salles de bains, boire de l'eau et le plus important, parler avec mes amis.

Comme chaque jour après la pause casier je suis en retard pour mon cours de science. Seulement une heure et demi avant midi, seulement une heure et demi avant midi. L'école me stresse aujourd'hui, probablement parce que j'ai pas fais mes devoirs encore... C'est difficile avec tous ce que j'ai à faire de trouver le temps dans ma journée. Je l'ai fais, j'ai passé tout le matin sans être demandé pour mes devoirs! Je suis chanceux aujourd'hui!

J'adore les jours cinq de la cycle car je vais à l'école secondaire. Aujourd'hui c'est jour 5! Jeffrey, Amy, Sam et moi, nous sortons ensemble pour manger ces jours là. Je hais marcher à l'école secondaire, c'est froid dehors, ça prends beaucoup de temps et en plus je dois marché proche des élèves du secondaire. Que ça me fait peur. Oui, je l'haïs la marche mais quand j'arrive ce sont mes après-midi préféré. Chaque fois que j'y vais j'apprends quelque chose de nouveau. On est vraiment chanceux avec les opportunités qu'on reçoit. Aujourd'hui je fais du travaille avec du bois. J'ai presque fini mon étagère que je vais donner à ma mère. Je pars de l'école à 3h, je ne peux pas le croire, c'est tellement sombre dehors! Pendant l'hiver je vois rarement le soleil. Quand je vais à l'école c'est noir, quand je rentre chez moi c'est noir. J'ai besoin du soleil!

Après avoir pris un petit goûter je m'en vais à la piscine pour mes leçons de natations. J'avance dans les niveaux. Un jour vous allez me voir aux olympiques. Surprise, Surprise, je sort de la piscine et le soleil s'est déjà couché. Mais pour moi, ma journée n'est même pas proche à être fini. J'ai encore la danse, mes devoirs à faire et peut-être, si j'ai le temps, un peu de télévision à visioner.

C'est maintenant 10 heure du soir et je dois me préparer pour aller au lit. Je suis tellement fatigué que j'ai aucune problème de me coucher à l'heure ce soir. Je ferme la lumière, je vais au fenêtre pour fermer les rideaux. Tout ce que je peux voir hors la fenêtre est la neige qui couvre la ville de Thompson pour les huit mois d'hiver.

## **Afterword / épilogue**

We are the stories we tell. Nous sommes les histoires que nous racontons.

In the words of Roger Shank:

“Knowing a culture means knowing the stories that the culture provides and observing how people interpret their own experiences and construct their own stories in terms of the standard stories of the culture.”

“Connaître une culture signifie connaître les histoires qu'apporte la culture et observer comment les gens interprètent leurs propres expériences et construisent leurs propres histoires en terme d'histoires standards de la culture.”

It is our sincerest hope that both our students, and you, our readers, have gained some insight into the diversity and wonder that makes us distinctly Canadian. We like to imagine that we learn from the stories of others. We hope you have learned something from ours.

Nous espérons sincèrement que nos étudiants et vous, nos lecteurs, avait eu une certaine idée de la diversité et l'émerveillement qui est une parties de nos expériences distinctivement canadien. Nous imaginons que nous apprennent a partir des histoires des autres. Nous espérons que vous allez apprendre quelque chose qui sort de nos histoires aussi.